

## RIDGE SPRING—MONETTA HIGH

10 J.P. Kneece Drive  
Monetta, S.C. 29205

**GRADES** 9-12 High School

**ENROLLMENT** 237 Students

**PRINCIPAL** William Jay Ward 803-685-2100

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

**ABSOLUTE RATING:** **GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	10	6	3	1

**IMPROVEMENT RATING:** **EXCELLENT**

**ADEQUATE YEARLY PROGRESS:** **N/A**

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2002</b>	Below Average	Excellent	N/A
<b>2003</b>	Good	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	66.0	65.4	71.8	61.5	64.0	64.7
<b>Passed 2 subtests</b>	16.0	19.2	15.4	19.6	18.2	20.4
<b>Passed 1 subtest</b>	12.0	7.7	5.1	11.5	11.5	9.0
<b>Passed no subtests</b>	6.0	7.7	7.7	7.4	6.3	5.3

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	47	91.5	54	7.4	57	84.2
<b>Gender</b>						
Male	20	90.0	27	3.7	27	74.1
Female	27	92.6	27	11.1	30	93.3
<b>Race or Ethnic Group</b>						
African American	27	88.9	34	2.9	37	81.1
Hispanic	1	I/S	1	I/S	1	I/S
White	19	94.7	19	15.8	19	89.5
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	4	I/S	10	0.0	10	30.0
Students without disabilities	43	95.3	44	9.1	47	95.7
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	54	7.4	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	47	91.5	54	7.4	57	84.2
<b>Lunch Status</b>						
Subsidized meals	22	90.9	27	3.7	33	81.8
Full-pay meals	25	92.0	27	11.1	24	87.5

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	7.4	8.4
<b>Seniors who met the SAT requirement</b>	9.3	9.4
<b>Seniors who met the grade point average</b>	38.9	41.2

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 237)				
Retention rate	6.5%	Down from 8.6%	8.9%	7.3%
Attendance rate	93.7%	Up from 93.0%	95.6%	95.5%
Eligible for gifted and talented	4.2%	Down from 6.4%	4.0%	5.1%
With disabilities other than speech	20.7%	Down from 22.7%	13.2%	12.2%
Older than usual for grade	11.4%	Down from 12.3%	12.4%	10.1%
Suspended or expelled	2.1%	Down from 2.4%	2.6%	2.3%
Enrolled in AP/IB programs	11.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.4%	Up from 2.7%	3.5%	2.7%
Career/technology students in co-curricular organizations	91.1%	Up from 26.1%	6.5%	3.2%
Enrollment in career/technology center courses	158	Up from 153	313	433
Students participating in worked-based experiences	38.2%	Down from 63.4%	28.2%	26.3%
Career/technology students mastering core competencies	75.6%	Down from 76.2%	73.7%	74.9%
Career/technology completers placed	95.5%	Up from 90.9%	99.3%	99.5%

Teachers (n= 25)				
Teachers with advanced degrees	28.0%	Down from 30.4%	48.0%	51.7%
Continuing contract teachers	92.0%	Up from 87.0%	83.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.5%	Up from 80.4%	84.4%	85.1%
Teacher attendance rate	95.3%	Up from 94.4%	95.8%	95.8%
Average teacher salary	\$43,078	Up 4.5%	\$39,467	\$40,303
Prof. development days/teacher	7.7 days	Up from 7.5 days	9.0 days	10.3 days

School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio	17.8 to 1	Down from 21.2 to 1	24.2 to 1	26.2 to 1
Prime instructional time	87.8%	Up from 86.2%	89.7%	90.1%
Dollars spent per pupil*	\$9,643	Up 9.9%	\$6,659	\$6,279
Percent spent on teacher salaries*	58.6%	Up from 56.2%	57.7%	57.8%
Opportunities in the arts	Poor	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 93.4%	96.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a very good year for RS-M High. The school was recognized for the Highest SAT gains in the state for 2001-02. A \$50,000 award was given, which was used to purchase books, new library furniture, band uniforms, instructional materials and much more.

The school received an "Excellent" rating by the High School Report Card Survey for making academic improvements. Along with receiving a \$1,500 award, the school received a banner and was recognized by the state and Aiken school board.

In addition, by Title One Standards, the school received a "Satisfactory" rating for meeting academic gains.

Our current tenth graders had an 89.7% passing rate on the Exit Exam in math and reading. That is the highest in twenty years. Over 42% of our graduating seniors participated in the SAT testing for this year, with an estimated average of 950. Our students realize the importance of a good education and many will continue their studies after high school.

Parents and community people are always welcome to visit the school and give their input. Together, we can continue to make improvements and strengthen our educational program for the students.

As I have always said, we have "The Best Little High School In South Carolina."

Thank you for your support.

Bill Ward, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	26	41	45
Percent satisfied with learning environment	100.0%	50.0%	80.0%
Percent satisfied with social and physical environment	92.0%	63.4%	75.6%
Percent satisfied with home-school relations	84.6%	80.5%	79.5%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.